

## Unit 2 Expressing yourself.

### Part B (6) Read and write-Part C

#### 基础巩固

#### 一、图文相匹配。



1. ( )

A. I see a black cat. It has a long tail.

B. I see a black cat. It has a short tail.



2. How many monkeys are there? ( )

A. Three monkeys.

B. There are two.

3. My aunt has short hair. ( )



A.



B.

4. The boy and girl will make a card for their teacher. ( )



A.



B.



5. ( )

A. Here are some flowers for you.

B. Here are some toys for you.

#### 二、读单词，判断划线部分的发音是(T)否(F)相同。

1. it      nice ( ) 2. lake      long ( ) 3. look      king ( )

4. little      listen ( ) 5. tiger      pig ( ) 6. jump      jeep ( )

7. lion      like ( ) 8. eleven      let ( )

#### 三、选出一个与其他三个不同类的单词。

1. A. three      B. five      C. eight      D. run

- |                |           |         |         |
|----------------|-----------|---------|---------|
| 2. A. short    | B. fat    | C. leg  | D. slow |
| 3. A. teacher  | B. flower | C. boy  | D. do   |
| 4. A. birthday | B. smile  | C. card | D. make |
| 5. A. say      | B. dance  | C. sing | D. long |

### 能力提升



#### 四、单项选择题。

- Mrs Wang is tall and thin. \_\_\_\_\_ is happy. ( )  
A. She                                  B. He                                  C. It
- Are you short? ( )  
—No, I'm not. I'm \_\_\_\_\_.  
A. short                                  B. tall                                  C. long
- Here's a pen \_\_\_\_\_ you. ( )  
A. to    B. for                                  C. of
- Here \_\_\_\_\_ a cake for you. ( )  
A. are    B. is    C. am
- Mum, I love you! ( ) —\_\_\_\_\_  
A. Thank you.                          B. OK.                                  C. Happy Mother's Day!

#### 五、连词成句。

- you, often, do, together, play,  
\_\_\_\_\_?
- it, a, has, body, long,  
\_\_\_\_\_.
- I, sing, can, dance, and,  
\_\_\_\_\_.
- likes, to, he, jump,  
\_\_\_\_\_.
- we, draw, often, pictures,  
\_\_\_\_\_.

#### 六、Linda 向同学们介绍了两只与众不同的鸟。阅读文本，完成任务。

 <p>Name: penguin</p> <p>Food: krill (磷虾), fish</p> <p>Size: small</p> <p>Facts: It has two wings and short legs. It has a small head. It can swim. But it can't fly. It walks like a duck. It is cute.</p>	 <p>Name: ostrich</p> <p>Food: plants, fruit, small animals</p> <p>Size: big</p> <p>Facts: It has two wings and long legs. It has a small head and a long neck. It can run fast. It can't fly.</p>
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1. The penguin walks like a \_\_\_\_\_. ( )

A. duck B. cat C. dog

2. The ostrich is \_\_\_\_\_. ( )

A. short B. small C. big

3. The ostrich doesn't eat \_\_\_\_\_. ( )

A. flowers B. cows C. apples

4. 阅读文本，勾选出文中两种动物的共同特征。

☐ two wings ☐ short legs ☐ long neck ☐ small head

☐ walk ☐ swim ☐ run fast ☐ can't fly

### 拓展训练

七、阅读短文，完成任务。

Today is the second Sunday of May. It is Mother's Day. My father gives(给) a blue dress to my mother. My brother gives some flowers to my mother. I make a nice card for my mother. My mother is very happy. She likes our gifts(礼物) very much.

In the afternoon, we go to Rainbow Park. It's a big park. It's beautiful, too. We take some photographs in the park.

In the evening, we visit(看望) our grandmother. We have a big dinner(晚餐) together. What a happy day!

1. Mother's Day is on the \_\_\_\_\_ Sunday of May. ( )

A. first B. second C. third

2. \_\_\_\_\_ gives a dress to my mother. ( )

A. My brother B. My grandmother C. My father

3. I \_\_\_\_\_ for my mother. ( )

A. make a card B. make a cake C. make a flower

4. Rainbow Park isn't \_\_\_\_\_. ( )

A. big B. small C. beautiful

5. We visit our grandmother \_\_\_\_\_. ( )

A. in the morning B. in the afternoon C. in the evening

6. 想一想, 在送给妈妈的节日贺卡上你可以写什么? (用英语)

## 八、写作

小朋友们, 你们喜欢养小动物吗? 请以“My lovely pet”为题, 介绍你最爱的宠物的外貌, 习性等特点, 来体现你对它的喜爱之情。

词数要求: 40 字左右。

参考词汇: tail; cute; fast 等。

My lovely pet

## 参考答案

### Part B (6) Read and write-Part C

#### 一、图文相匹配。

1. A 2. A 3. B 4. B 5. A

#### 二、读单词, 判断划线部分的发音是(T) 否(F) 相同。

1. F 2. T 3. T 4. T 5. F 6. T 7. T 8. T

1. it 划线部分发音为 /ɪ/, nice 划线部分发音为 /aɪ/, 发音不同, 故答案为 F。

2. lake 和 long 划线部分发音均为 /l/, 发音相同, 故答案为 T。

3. look 和 king 划线部分发音均为 /k/, 发音相同, 故答案为 T。

4. little 和 listen 划线部分发音均为 /l/, 发音相同, 故答案为 T。

5. tiger 划线部分发音为 /aɪ/, pig 划线部分发音为 /ɪ/, 发音不同, 故答案为 F。

6. jump 和 jeep 划线部分发音均为 /dʒ/, 发音相同, 故答案为 T。

7. lion 和 like 划线部分发音均为 /aɪ/, 发音相同, 故答案为 T。

8. eleven 和 let 划线部分发音均为 /l/, 发音相同, 故答案为 T。

#### 三、选出一个与其他三个不同类的单词。

1. D 2. C 3. D 4. D 5. D

#### 四、单项选择题。

1. A 2. B 3. B 4. B 5. A

#### 五、连词成句。

1. Do you often play together?

2. It has a long body.

3. I can sing and dance.

4.He likes to jump.

5.We often draw pictures.

六、Linda 向同学们介绍了两只与众不同的鸟。阅读文本，完成任务。

1. A 2.C 3.B

4. ☒ two wings ☐ short legs

☐ long neck ☒ small head

☒ walk ☐ swim

☐ run fast ☒ can't fly

1.句意：企鹅走路像\_\_\_\_\_。A 鸭子，B 猫，C 狗，根据“It walks like a duck.”，可知企鹅走路像鸭子，故选 A。

2.句意：鸵鸟是\_\_\_\_\_。A 矮的，B 小的，C 大的，根据“Size: big”，可知鸵鸟是大的，故选 C。

3.句意：鸵鸟不吃\_\_\_\_\_。A 花，B 奶牛，C 苹果，根据“Food: plants, fruit, small animals”，可知鸵鸟不吃奶牛，故选 B。

4.根据“Facts: It has two wings and short legs. It has a small head. It can swim. But it can't fly. It walks like a duck. It is cute. Facts: It has two wings and long legs. It has a small head and a long neck. It can run fast. It can't fly.”，可知两种动物的共同特征是都有两个翅膀，一个小头，会走，不会飞。

七、阅读短文，完成任务。

1.B 2.C 3.A 4.B 5.C 6.Happy Mother's Day./I love you, mum.

1.句意：母亲节是在五月的第\_\_\_\_\_个星期天。A 第一，B 第二，C 第三。根据文中句子“Today is the second Sunday of May. It is Mother's Day.”可知母亲节在五月第二个星期天，故选 B。

2.句意：\_\_\_\_\_给我妈妈一件连衣裙。A 我的哥哥，B 我的祖母，C 我的父亲。根据文中句子“My father gives(给) a blue dress to my mother.”可知我的爸爸给我的妈妈一件连衣裙，故选 C。

3.句意：我为我妈妈\_\_\_\_\_。A 做一张卡片。B 做一个蛋糕。C 做一朵花。根据文中句子“I make a nice card for my mother.”可知我为我妈妈制作了一张卡片，故选 A。

4.句意：彩虹公园不是\_\_\_\_\_。A 大，B 小，C 美丽的。根据文中句子“It's a big park. It's beautiful, too.”可知彩虹公园是大的美丽的，故选 B。

5.句意：我们拜访了我们的祖母\_\_\_\_\_。A 在早上。B 在下午。C 在晚上。根据文中句子“In the evening, we visit(看望) our grandmother.”可知我们在晚上拜访了我的祖母，故选 C。

6.因为卡片是送给妈妈母亲节礼物，所以卡片上可以写：母亲节快乐！/妈妈我爱你！故答案为 Happy Mother's Day/I love you, mum.

八、写作。

#### My lovely pet

I have a lovely pet. Its a rabbit. Its name is Diandian. It's white. It has long ears and a short tail. It can run very fast. It likes eating carrots. I like playing with it. It's my good friend. Do you like it?