





## 三年级上册 Unit 2 Different families

### 第 4 课时作业设计

Unit 2 Different families part A Let's talk & Ask and Answer				
作业内容				
<b>基础作业</b>				
<b>形式</b>				
词汇掌握 <input checked="" type="checkbox"/>	口语交际 <input type="checkbox"/>	听力理解 <input type="checkbox"/>	书面表达 <input type="checkbox"/>	
语音语调 <input type="checkbox"/>	语法运用 <input type="checkbox"/>	阅读理解 <input type="checkbox"/>	综合实践 <input type="checkbox"/>	
<b>水平</b>				
记忆性 <input checked="" type="checkbox"/>	理解性 <input checked="" type="checkbox"/>	应用性 <input type="checkbox"/>	分析性 <input type="checkbox"/>	评价性 <input type="checkbox"/>
创造性 <input type="checkbox"/>				
一、根据首字母看图写单词。				
1.c _____				
2.f _____				
3.b _____				
4.m _____				
二、情景选择。				
(     )1. 你正在看一本关于家庭的图画书，其中一页上有一个小男孩和他的父亲在一起。你想知道那个小男孩是谁，你可以问：				
A. Is this your friend?   B. Is that your brother?   C. Is this your cousin?				
(     )2. 你的同班同学带来了一张家庭合影到学校，并指着照片中的一个年轻女孩对你说，你想确认那个女孩是不是他的姐妹，你可以问：				
A. Is she your teacher?   B. Is this your sister?   C. Is he your brother?				
(     )3. 在一次家庭聚会上，你看到一个不认识的男孩在玩耍，你想知道他是不是你的某个远房亲戚的孩子，你可以问：				

A. Are you my friend? B. Is that your cousin? C. Is this your brother?

### 提升作业

#### 形式

词汇掌握■ 口语交际■ 听力理解□ 书面表达 □

语音语调□ 语法运用■ 阅读理解□ 综合实践□

#### 水平

记忆性□ 理解性■ 应用性■ 分析性■ 评价性□

创造性□

三、单项选择。

( ) 1. Look at that elder woman. He is my \_\_\_\_\_.

A. mum B. grandmother C. father

( ) 2. Look at that girl. She is my \_\_\_\_\_.

A. cousin B. father C. grandfather

( ) 3. —See that boy over there. He is my \_\_\_\_\_.

A. aunt B. daughter C. brother

( ) 4. —Dad, \_\_\_\_\_ are you.

—I'm fine.

A. where B. what C. how

( ) 5. Boys and girls, \_\_\_\_\_ is my cousin.

A. this B. this C. She

四、连词成句。

1. your, father, is, he (?)

\_\_\_\_\_

2. cousin, my, is, she (.)

\_\_\_\_\_

3. is, that, man, who (?)

\_\_\_\_\_

五、请写出以下问句的肯定回答和否定回答。

1. — Is he your new friend?

\_\_\_\_\_

2. — Is this your brother?

\_\_\_\_\_

3. — Is she your sister?

\_\_\_\_\_

4. — Is that your father?

拓展作业

形式

词汇掌握 ☐

口语交际 ☒

听力理解 ☐

书面表达 ☐

语音语调 ☐

语法运用 ☐

阅读理解 ☒

综合实践 ☒

水平

记忆性 ☐

理解性 ☒

应用性 ☒

分析性 ☒

评价性 ☐

创造性 ☐

六、将下列句子排列成一段通顺的对话。

(        ) Is that your brother?

(        ) No, it' s my cousin.

(        ) Sarah, you have a big family. Is this your sister?

(        ) Yes, it is.

七、阅读短文，判断正(T)误(F)。

Look at the picture. The boy with the blue shirt is my brother. He is playing with his cousin who has a red hat. Are they having fun? I think so.

(        ) 1. There is a picture.

(        ) 2. The boy with the blue shirt is my cousin.

(        ) 3. Cousin is playing with my brother.

(        ) 4. I have a red hat.

(        ) 5. They are having fun.

八、阅读短文，回答问题。

Tim is seven years old. He loves to play soccer with his friends after school. His father is a firefighter, and his mother is a musician. Tim has a younger sister named Lily. She is only three years old and likes to draw. They all love to go on a family

picnic on weekends. Tim's grandpa, who is sixty-five years old, often tells them exciting stories about his youth. Today, they are all going to a museum to learn about dinosaurs.

1.What does Tim like to do after school?

A. Play soccer    B. Draw    C. Play piano    D. Sing

2.How old is Lily?

A. Three                B. Five    C. Seven                D. Ten

3.What does Tim's father do for work?

A. He is a teacher.    B. He is a firefighter.    C. He is a musician.    D. He is an artist.

4.Where are they going today?

A. To a museum    B. To a picnic                C. To a concert                D. To a soccer game

5.Why does Tim's grandpa enjoy spending time with the family?

A. He likes soccer.    B. He wants to draw.    C. He loves telling stories.    D. He enjoys playing music.

答案:

一、

1.cousin

2.father

3.brother

4.mother

二、 1.B 2.B 3.B

三、 1.B 2.A 3.C 4.C 5.A

四、

1. Is he your father?

2. She is my cousin.

3. Who is that man?

五、

1.Yes, he is./No, he isn't.

2.Yes, it is./No, it isn't.

3.Yes, she is./No, she isn't.

4.Yes, it is./No, it isn't.

六、 3 2 1 4

七、 1.T 2.F 3.T 4.F 5.T

八、 1.A 2.A 3.B 4.A 5.C