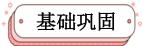
Unit 6 Numbers in life.

Part A (2) Let's learn & Listen and chant



一、判断对话与图意是(T)否(F)相符。
1.I have fifteen cars.
2. They are twenty caps. ()
3.I see some eggs and a hen!
4.I see twelve apples.
二、你能根据这些数字写出英语单词吗?
1 4 6 9 10
ne fur sx nne tn
12 15 11 14 13
welve ffteenlevn forteen thteen
三、将下列单词分类。
eleven banana father pen grape two
brother pencil pear twelve eighteen book
1. 数字:
2. 水果:
3. 家庭成员:
4. 文具:

能力提升

四、选词填空。

A. three B. four C. nineteen D. eighteen E. five	е		
1. three+sixteen=	_		
2. thirteen—eight=			
3. twenty=sixteen			
4. fifteen ÷ five =			
5. ten+eight =			
五、单项选择。			
()1. — birds do you see? —I can see ni	ine.		
A. What B. Where	C. How many		
()2. —How many crayons do you have? —			
A. I have 16. B. I see 16.	C. I'm 16.		
()3. My hands have little fingers.			
A. ten B. five	C. four		
()4. I see boxes.			
A. a B. this	C. thirteen		
()5. —Thirteen and two makes			
A. one B. fifteen	C. six		
六、请把对话补充完整。			
A: Hi, Tom!	A. What else do you use numbers for?		
B: Hi, Lily!	B. Thank you!		
A: Do you know numbers are very important in our life?	C. How many students are there in our class?		
B: Yes, I do. I use numbers every day.	D. What do you use numbers for?		
A: Really? 1	E. How many numbers can you count?		
B: I often use numbers when I tell my phone number.			
A: That's right. 2			
B: Well, I use numbers to tell the time, too. Like, it's 5 o'cloc	ck now.		

A: So smart! 3					
B: I can count nu	umbers from 1 to 10	00.			
A: Great! 4					
B: There are 45 s	students in our class	S.			
A: You are so go	od at using number	rs!			
B: 5					
		植	五展训练 		
七、阅读短文,	完成相应任务。				
Hi, I'm Ja	ck. Today is Child	ren's Day(儿童节	i). Welcome to or	ır party! Look, I get(得至) a new bag. It's a
cute rabbit. I like	it!				
Ann likes	art. She gets some	new crayons. How	w many? One, two	oeighteen. Wow, cool!	
Tim is my	good friend. He ge	ets twelve toys. Th	ney are in the big	box. We can play together	:
Lucy likes	English. She gets	thirteen English b	ooks. We can sha	re(分享)!	
I see sever	n blue flowers and	eight yellow flow	ers. So beautiful!	They are for Amy.	
Oh, we ha	ve a big fruit cake,	too! The party is	great!		
根据内容, 判断	行句子正(T)误(F)。				
1.It's the Childre	n's Day party. ()			
2. Jack gets a nev	w bag. It's a rat. ()			
3.Tim and Jack a	re good friends. ()			
4.Amy has seven	yellow flowers an	d eight blue flowe	ers. ()		
5. Children are no	ot happy. (
6.根据内容,将	礼物和数量分别与	万主人连线 。			
(1000) (1000) (1000) (1000) (1000) (1000)	HILL.			英语	
Jack	Ann	Tim	Lucy	Amy	
18	1	15	12	13	

参考答案

Part A (2) Let's learn & Listen and chant

一、判断对话与图意是(T)否(F)相符。

1-4: F T T F

- 1.句意:我有十五辆汽车。本题考查陈述句和基数词。fifteen 十五,图中是有十四辆汽车,句子与图片不相符,故答案为 F。
- 2.句意:它们是二十顶帽子。本题考查陈述句和基数词。图中是二十顶帽子,句子和图片相符,故答案为 T。
- 3.句意: 我看到一些鸡蛋和一只母鸡。本题考查陈述句的肯定形式和名词辨析。图片是一些鸡蛋和一只母鸡,句子和图片相符,故答案为 T。
- 4.句意: 我看到十二个苹果。本题考查陈述句和基数词。根据图片,可知是十个苹果, ten10。图片与句子不符,故答案为 F。

二、你能根据这些数字写出英语单词吗?

one four six nine ten

twelve fifteen eleven fourteen thirteen

三、将下列单词分类。

- 1. eleven; two; twelve; eighteen .
- 2. banana; grape; pear.
- 3. father; brother.
- 4. pen; pencil; book.
- 1. eleven 十一, two 二, twelve 十二, eighteen 十八, 都是数字, 故答案为 eleven; two,; twelve; eighteen 。
- 2. banana 香蕉, pear 梨, grape 葡萄, 都是水果, 故答案为 banana; grape; pear。
- 3. father 父亲, brother 哥哥(弟弟), 都是家庭成员, 故答案为 father; brother。
- 4. pen 笔,钢笔,pencil 铅笔,book 书都是文具,故答案为pen;pencil;book。

四、选词填空。

- 1. C 2. E 3. B 4. A 5. D
- 1. three 三, sixteen 十六, 3 + 16 = , C 选项 19 符合题意。故选 C。
- 2. thirteen 十三, eight 八, 13 8 = , E 选项 5 符合题意。故选 E。
- 3. twenty 二十, sixteen 十六, 20 = 16, B 选项 4 符合题意。故选 B。
- 4. fifteen 十五, five 五, 15÷5=___, A 选项 3 符合题意。故选 A。

5. ten 十, eight 八, 10 + 8 = ____, D 选项 18 符合题意, 故选 D。

五、单项选择。

- 1. C 2. A 3. A 4. C 7. B
- 1.句意:—你看见多少只鸟?—我看见九只。本题考查固定搭配和特殊疑问句。A 什么,B 在哪,C 多少,根据答语可知问句问数量,故选 C。
- 2.句意: 你有多少支蜡笔? 本题考查特殊疑问句的答语。A 我有 16 支。B 我看见 16 支。C 我 16 岁。选项 A 符合题意,故选 A。
- 3.句意:我的手有十个小手指。本题考查基数词。A10,B5,C4,hands是复数,本题指的是双手,应该是10个手指,故选 A。
- 4.句意: 我看见 13 哥盒子。本题考查基数词。A 一支,修饰可数名词单数; B 这,后面的可数名词用单数; C13,修饰可数名词复数。boxes 是可数名词复数,故选 C。
- 5.句意: 十三加二等于 。本题考查基数词。A一,B五,C六,13+2=15,故选B。

六、请把对话补充完整。

1. D 2. A 3. E 4. C 5. B

【解析】

1.D.What do you use numbers for?

解析:根据答语"I often use numbers when I tell my phone number."(我在说我的电话号码时经常使用数字),可知问句是在询问对方使用数字做什么,D 选项符合语境。

2.A.What else do you use numbers for?

解析: 前文提到使用数字说电话号码,答语"Well, I use numbers to tell the time, too."(嗯,我也用数字来报时间),说明这里是在问除了说电话号码还把数字用于什么地方,A 选项"你还用数字做什么其他的事情?"符合逻辑。

3.E. How many numbers can you count?

解析:答语"I can count numbers from 1 to 100."(我能从 1 数到 100),很明显问句是在问能数多少数字,E 选项"你能数多少个数字?"符合要求。

4.C. How many students are there in our class?

解析:答语"There are 45 students in our class."(我们班有 45 名学生),所以问句应该是询问班级学生数量,C 选项"我们班有多少学生?"正确。

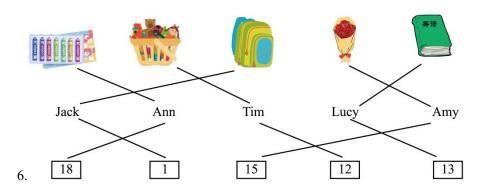
5.B. Thank you!

解析: 上文提到"You are so good at using numbers!"(你很擅长使用数字),对于别人的夸奖,应该表示感谢,

B 选项"谢谢你!"符合日常交际习惯。

七、阅读短文,完成相应任务。

1-5:T F T F



- 1.句意:它是儿童节聚会。根据"Today is Children's Day(儿童节). Welcome to our party!"可知今天是儿童节聚会,句子和短文相符,故答案为 T。
- 2.句意: 杰克得到一个新书包。它是一只老鼠。根据"Look, I get(得到) a new bag. It's a cute rabbit. I like it!" 可知杰克得到一只新书包,它是一只可爱的兔子,句子和短文不符,故答案为 F。
- 3.句意: 缇姆和杰克是好朋友。根据"Tim is my good friend."可知缇姆和杰克是好朋友,句子和短文相符,故答案为 T。
- 4.句意: 艾米有七朵黄色的花和八朵蓝色的花。根据"I see seven blue flowers and eight yellow flowers. So beautiful! They are for Amy."可知艾米有七朵蓝色的花和八朵黄色的花,句子和短文不符,故答案为 F。
- 5.句意:孩子们不开心。根据"The party is great!"可知孩子们是开心的,句子和短文不符,故答案为 F。
- 6.根据"Look, I get(得到) a new bag. It's a cute rabbit. I like it!"可知杰克得到一个新书包。

根据"Ann likes art. She gets some new crayons. How many? One, two...eighteen."可知安得到 18 支蜡笔。 根据"Tim is my good friend. He gets twelve toys."可知缇姆得到 12 个玩具。

根据"Lucy likes English. She gets thirteen English books."可知露西得到 13 本英语书。

根据"I see seven blue flowers and eight yellow flowers. So beautiful! They are for Amy."可知艾米得到 15 朵花。